Wednesday, September 23, 2009	
7:00 a.m. – 8:00 a.m. *Grand South Foyer*	**Registration**
8:00 a.m. – 8:15 a.m. *Grand F*	General Session ***Purpose and Function of TIF Local Evaluations*** *Presenter: Rob Meyer* *Wisconsin Center for Education Research, University of Wisconsin-Madison*
8:15 a.m. – 9:00 a.m. *Grand F*	General Session ***Comprehensive and Systematic Approaches to Evaluation*** *Presenter:* *Peter Witham* *Wisconsin Center for Education Research, University of Wisconsin-Madison*
9:00 a.m. – 10:30 a.m. *Grand F* *Columbus CD*	Working Sessions ***Comprehensive and Systematic Approaches to Evaluation*** ***Establishing a Theory of Action and Logic Model*** This session focuses on identifying the goals and objectives of the grant, as well as on developing a Theory of Action and Logic Model to help identify inputs, processes, and outcomes measured by local evaluation. *Presenters: Tony Milanowski and Steve Kimball* *Wisconsin Center for Education Research, University of Wisconsin-Madison* ***Evaluation Designs to Assess Causation*** This session focuses on conducting evaluations with experimental and quasi-experimental designs and other strategies for dealing with constraints when trying to estimate causal effects. *Presenter: Rob Meyer* *Wisconsin Center for Education Research, University of Wisconsin-Madison*
10:30 a.m. – 10:45 a.m.	Break

10:45 a.m. – 12:15 p.m.	Working Sessions ***Comprehensive and Systematic Approaches to Evaluation***
Grand F	***Turning Logic Models into Research Questions*** CECR technical assistance (TA) staff work with local evaluators to develop or refine evaluation questions based on logic models and/or the CIPP framework. *Presenters: Steve Kimball and Tony Milanowski* *Wisconsin Center for Education Research, University of Wisconsin-Madison*
Columbus CD	***Causal Impact Assessment*** CECR TA staff work with local evaluators to develop designs to assess causal impacts. *Presenters: Rob Meyer, Peter Witham, and John Keltz* *Wisconsin Center for Education Research, University of Wisconsin-Madison*
12:15 p.m. – 1:15 p.m. *Grand South Foyer/Grand F*	Lunch
1:15 p.m. – 2:45 p.m.	Working Sessions
Grand F	***Measurement Tools, Inputs, Process Indicators, and Intermediate Outcomes*** This session provides evaluators with resources to think about designing measurement tools for the inputs and processes identified by the logic model and CIPP framework. *Presenters: Tony Milanowski and Steve Kimball* *Wisconsin Center for Education Research, University of Wisconsin-Madison*
Columbus CD	***Developing and Using Student Outcome Indicators*** This session assists evaluators in deciding which outcome indicators to use and provides advice on how to develop appropriate indicators. *Presenters: Peter Witham and John Keltz* *Wisconsin Center for Education Research, University of Wisconsin-Madison*
2:45 p.m. – 3:00 p.m.	Break
3:00 p.m. – 4:30 p.m. *Grand F*	General Session ***Rigorous Evaluation of Chicago's TAP TIF Program*** *Presenter: Steve Glazerman* *Mathematica Policy Research, Inc.*

TIF Evaluation Working Group Meeting

AGENDA

Thursday, September 24, 2009	
7:30 a.m. *Grand South Foyer*	Registration
8:00 a.m. – 9:00 a.m. *Grand F*	General Session ***Evaluation and Stakeholder Engagement*** *Presenters:* *Peter Witham, Wisconsin Center for Education Research,* *University of Wisconsin-Madison* *Cynthia Prince, Vanderbilt University*
9:00 a.m. – 9:15 a.m.	Break
9:15 a.m. – 10:45 a.m. *Grand F*	General Session ***Cost Benefit/Effectiveness in TIF Evaluations*** *Presenter: Dave Weimer* *Wisconsin Center for Education Research, University of* *Wisconsin-Madison*
10:45 a.m. – 11:00 a.m.	Break
11:00 a.m. – 12:00 p.m. *Grand F*	General Session **Evaluation Resources and Seminar Wrap-Up** Presenters: *Peter Witham and Rob Meyer* *Wisconsin Center for Education Research, University of* *Wisconsin-Madison*
12:45 p.m. –1:00 p.m. *Grand South Foyer/Grand F*	Lunch